

Quality Inputs & Processes						
<i>Curricular Bottlenecks</i>						
Department	2017-18	2018-19	2019-20	2020-21	2021-22	2022 Institutional Quintile
Africana Studies	11	6	6	9	6	4
American Indian Studies	1	1	0	0	1	5
Biology	13	11	11	13	18	1
Chemistry and Biochemistry	37	31	21	19	23	1
Chicana/o/x Studies	0	2	0	2	0	5
Communication Sciences and Disorders			1	1	1	5
Communication Studies	9	13	13	9	16	1
Computer Science & Electrical Engineering	26	15	14	19	10	2
Core Behavioral and Science Courses	2	6	9	4	4	4
Dental Hygiene	0	0	0	0	0	5
Design	4	2	5	2	8	3
Economics	17	7	11	10	7	3
English & Philosophy	72	55	56	57	45	1
Fine and Performing Arts	7	27	10	15	9	2
Gender, Women's & Sexuality Studies	0	0	0	2	4	4
Geosciences	10	10	7	8	3	5
History, Anthropology, and Modern Languages and Literature	22	21	24	31	14	2
Mathematics	74	66	53	34	36	1
Mechanical Engineering & Technology	16	34	20	15	5	4
Military Science (CAHSS)	0	0	0	0	0	5
Occupational Therapy	1	0	0	0	0	5
Office of the Dean (CHSPH)	0	0	0	0	0	5
Office of the Dean (CPP)	0	0	0	0	1	5
Physical Therapy	0	0	0	0	0	5
Political Science and Public Policy	9	16	10	8	8	3
Public Health Programs	0	0	0	0	0	5
School of Accounting	17	6	5	6	3	5
School of Business	21	23	9	9	7	3
School of Education	2		3	8	8	3
School of Psychology	17	28	26	32	36	1
School of Social Work	12	8	9	11	15	2
Sociology and Justice Studies	6	9	8	15	10	2
Wellness and Movement Sciences	7	4	2	17	8	3