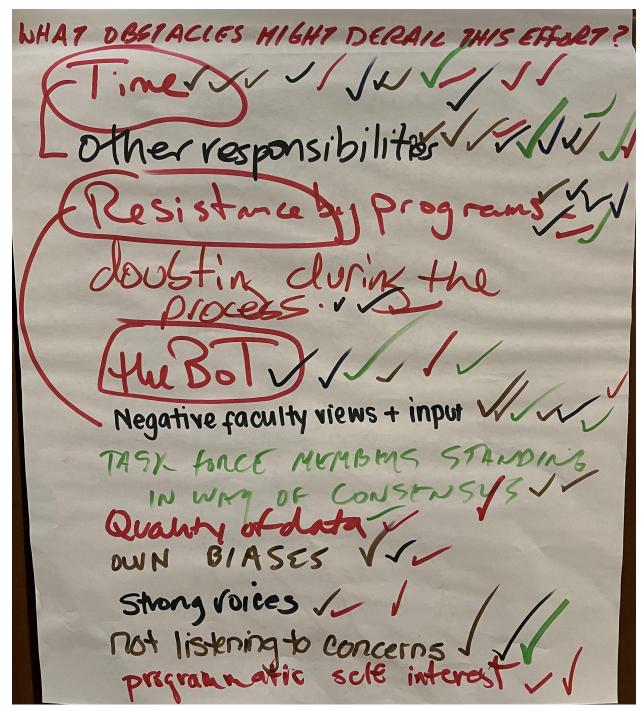
Defining Success Exercise

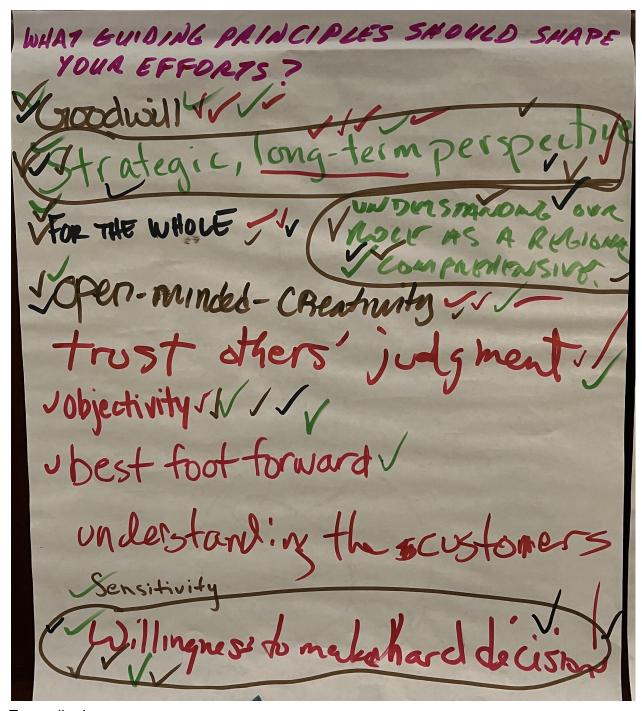
Academic Programs Task Force



Transcribed:

What obstacles derail this effort?

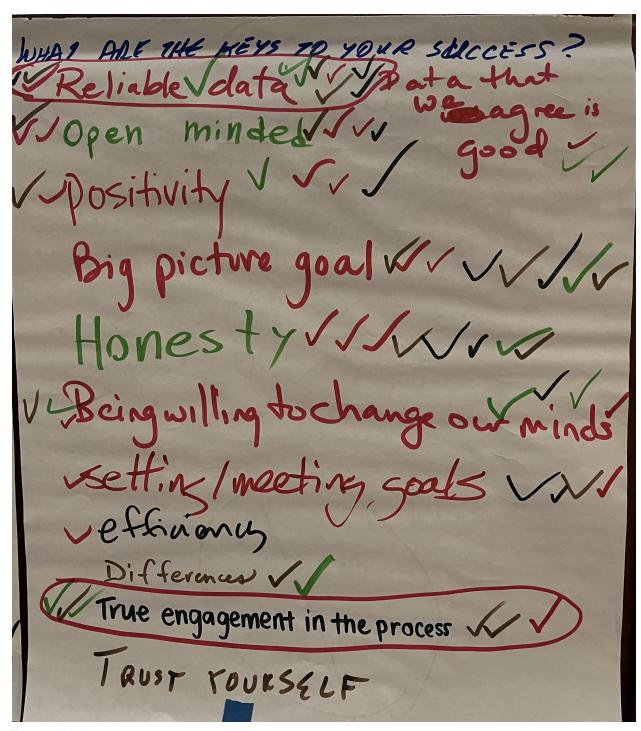
Time, other responsibilities, resistance by programs, doubting during the process, the BOT, negative faculty views and input, task force members standing in way of consensus, quality of data, own biases, strong voices, not listening to concerns, programmatic self interest



Transcribed:

What guiding principles should shape your efforts?

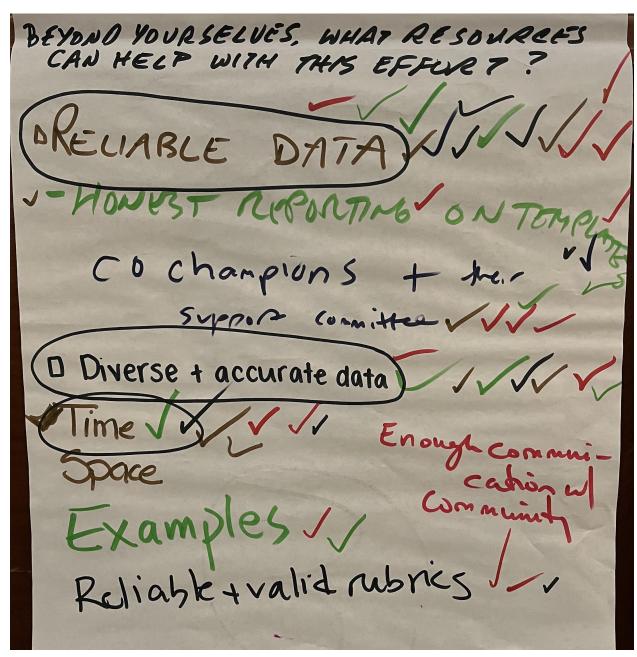
Goodwill, strategic, long-term perspective, for the whole, understanding our role as a regional comprehensive, open-minded creativity, trust others' judgment, objectivity, best foot forward, understanding the customers, sensitivity, willingness to make hard decisions



Transcribed:

What are the keys to your success?

Reliable data, data that we agree is good, open minded, positivity, big picture goal, honesty, being willing to change our minds, setting/meeting goals, efficiency, differences, true engagement in the process, trust yourself



Transcribed:

Beyond yourselves, what resources can help with this effort?

Reliable data, honest reporting on templates, co-champions and their support committee, diverse and accurate data, time, space, examples, reliable and valid rubrics, enough communication with community