Nepotism

Standards of Conduct

EWU Policy 901-05

Effective: March 21, 2014

Authority: EWU Board of Trustees Proponent: President's Office

Purpose: This policy pertains to familial relationships between employees of Eastern Washington University <u>or between employees and students</u>. It prescribes requirements and procedures for eliminating conflicts of interest associated with family relationships and for responding to violations of this policy.

History: This policy is new. It was adopted by the EWU Board of Trustees (BOT) on [INSERT DATE]. It revises and supersedes a previous version of the policy dated March 21, 2014.

Applicability: This policy pertains to all employees <u>and students</u> of Eastern Washington University, including student and non-student temporary employees.

1 – GENERAL

1-1. Policy

University employees shall not have supervisory authority over a family member and shall not initiate or participate in institutional decisions in which a family member has a direct beneficial or financial interest (such as appointment, retention, promotion, salary, leave of absence, award of a contract, grades, awards, scholarships, etc.).

University employees may not use their positions to secure special privileges or exemptions for a family member..., except as required to perform their duties within the scope of their employment.

1-2. Violation Procedures

Suspected violations of this policy or of Chapter 42.52 RCW shall be reported to human resources. Reports of alleged violations shall be investigated under EWU Guideline 401-01, Investigations.

1-3. Related References

- Chapter 42.52 RCW, Ethics in Public Service
- Title 292 WAC, Ethics in Public Service

1-4. Definition

"Family member" includes:

- a. an <u>employeeindividual</u>'s spouse or <u>domestic</u> partner:
- b. a child, stepchild, grandchild, parent, stepparent, grandparent, brother, halfbrother, sister, or-half-sister, <u>aunt/uncle,</u> <u>niece/nephew, or cousin</u> of an

<u>employee</u>individual or of their spouse or registered domestic partner; and,

c. the spouse or the domestic partner of any person identified in subsection b above.

2 – <u>EMPLOYMENT RELATIONSHIPS</u>PROCEDURES

Employees cannot participate in the hiring or supervision of a family member.

- A. Applicants: if an employee's family member applies for a position, the employee must recuse themselves from any involvement in the search and subsequent hiring process.
- A.<u>B.</u> Current employees: If a supervisor/subordinate relationship between immediate family members exists, the following actions will be taken:
 - i. The supervisor involved in the relationship shall immediately report the relationship to their supervisor.
 - ii. The supervisor receiving such a report will immediately notify <u>Hhuman R</u>resources for assessment and further action. This supervisor will also take responsibility for all personnel actions regarding the subordinate employee in the relationship until <u>a</u> conflict of interest plan is put in place. the matter is otherwise resolved by the university.
 - Human Rresources will coordinate

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with university administration to eliminate the develop a conflict of interest management plan. Both parties are responsible for following the terms of the plan and notifying Human Resources when there is a change in the nature of the relationship..

3 – ACADEMIC RELATIONSHIPS

If an employee has a family member who is a student, the employee must not make decisions regarding their family member. This includes, but is not limited to, admissions, advising, grading, or disciplinary decisions. If a student wishes to participate in an academic department where a family member serves as a faculty member or takes a class from a family member, the following steps must be taken:

- <u>A. The faculty member must alert the chair/director of the potential conflict;</u>
- B. The chair/director will work with the faculty member and student to identify a plan to address the conflict of interest. This plan should address all ways in which the employee could make decisions impacting the student, such as:
 - Recusing themselves from making decisions about whether or not the student should be accepted into a particular program;
 - Recusing themselves from any discussions about the student's academic progress and any academic or disciplinary issues;
 - Exploration of alternative courses, course substitutions or equivalencies and, if not appropriate, finding an alternative grader for the student and excluding participation from the grading criteria for the course; and,
 - <u>Finding an alternative faculty</u> <u>member to serve as a</u> <u>mentor/advisor for the student.</u>

The plan must then be presented to the applicable dean for review and, ultimately, forwarded to the Provost's Office for approval. A final copy of the

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