PLUS
SUCCEEDING TOGETHER

For Faculty: Study Group/SI PAL/Tutor Recommendation Form

Date/Quarter: _____

The Program Leading to University Success (PLUS) needs your help identifying students to become study group peer assisted leaders (PALs) and/or tutors. Faculty recommendations of prospective PALs and tutors have been a key tool in finding qualified students for the peer-led collaborative study groups and tutoring sessions offered through PLUS. While there are additional criteria for becoming a PAL or tutor (sophomore standing, 3.3 course grade and 3.0 overall GPA), the faculty recommendation is the most important. Many of our most successful PALs or tutors never considered working in their current roles until they were recommended by their instructor.

Thank you for considering the students in your classes. If you can think of at least one student who has the makings of a good PAL or tutor, we encourage you to use this form to let us know about her or him. If you have any questions, or would prefer to send some names via email, please contact the Study Group Coordinator, Taylor Kensel, (JFK Library room M28, Mail: 100 LIB), at x7416 or by email: tkensel@ewu.edu.

Prospective Leader/Tutor Name   _____ Email Address: _____

Courses recommended for study group or tutoring: (Please specify which quarter/year the student took this course)

_____ Grade earned: _____   _____ Grade earned: _____

_____ Grade earned: _____   _____ Grade earned: _____

Faculty Name: _____ **Faculty Signature**: _____

Please provide your recommendation of this applicant in the following areas by circling the appropriate number (you need only mark those areas where you feel comfortable commenting):

	Needs Improvement		Good		Excellent		Cannot Judge
Knowledge of the subject matter	1	2	3	4	5	6	X
Ability to establish rapport with others	1	2	3	4	5	6	X
Cooperative, patient attitude	1	2	3	4	5	6	X
Ability to communicate ideas and ask good q's	1	2	3	4	5	6	X
Enthusiasm for learning	1	2	3	4	5	6	X
Leadership Skills	1	2	3	4	5	6	X

Additional comments: _____

_____