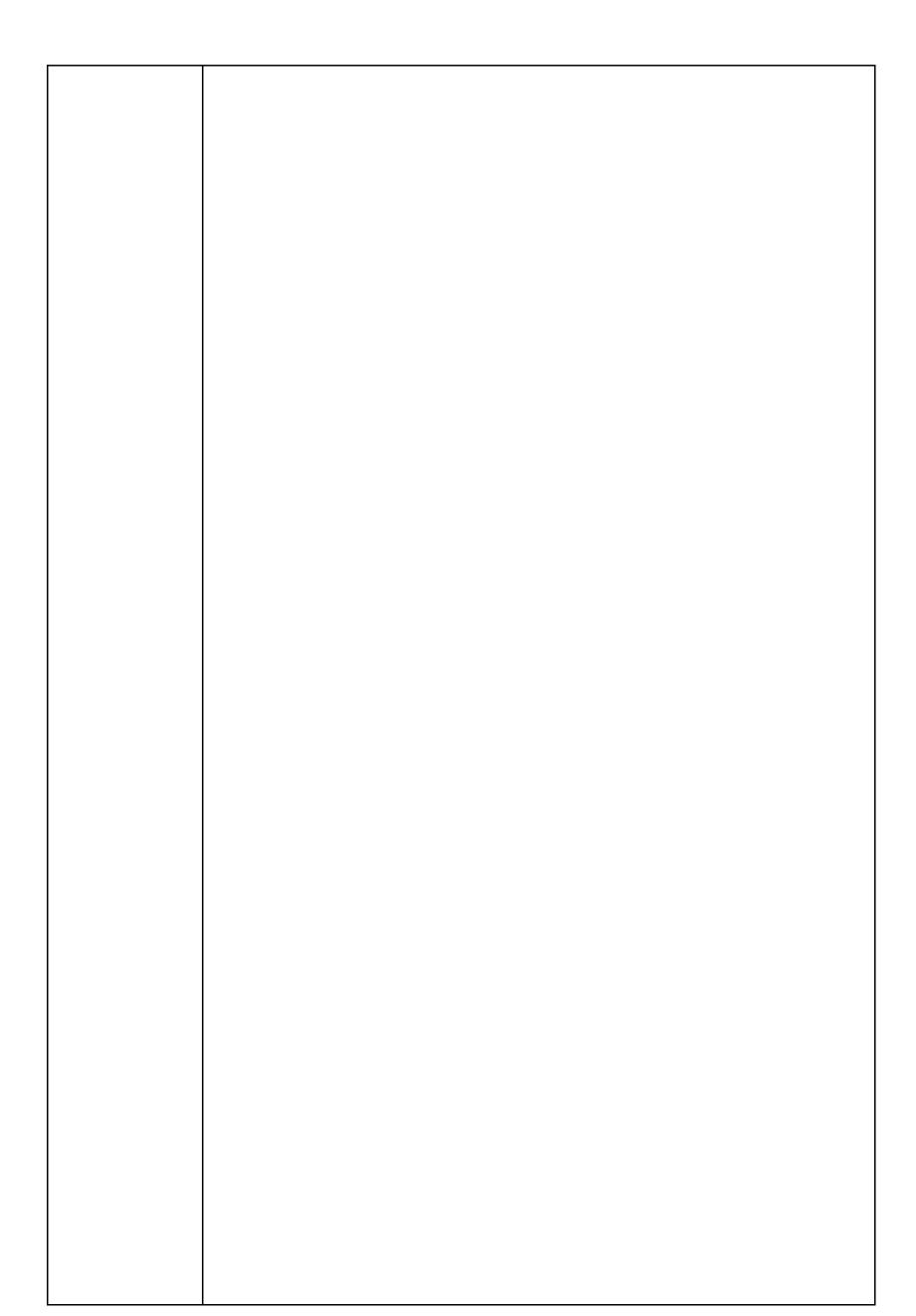
Title:	Help the Salmon run			
Subject:	American / World / Civics			
Grades:	9-12			
Objectives	Having the students create an idea and a hands-on real life solution to having salmon or other fish get past a dam. They will weigh the cost/benefit of having a dam to help mankind with electric and jobs.			
Tasks - Intro Body Conclusion	- Salmon Cannon video - Chinook Salmon run video - Heres why They Built a Cannon to Blast Salmon video - Negative Effects of Dams video - Kettle Falls before GCD - The Columbia River in the 1940s - The Last Fish - DamNation Introduce dams during the Great Depression when teaching the New Deal and TVA. Do a KWL of dams - guiding students with prompts such as what are dams, what do they do, benefits, ills, thoughts on Native Americans Show an example of what a dam looks like and how they work State the issues of wildlife of eels and salmon because of the dams, what did the dam look like before and after Have the students discuss what are ways that could be executed to help the fish. Show videos of the ways that can be built to help the fish; cannons, ladders etc. Have the students draw and describe a solution. Work with CTE classes and have them build their solution in real life!			



What can be learned / changed			