

Case Studies:

Story-telling in Human Geography

**Credit Source: some structure and content adapted from the Journal of College Science Teaching: November 1996; November 1996, November 1997, February 1998; Sept./Oct. 1999; February 2000*

Objectives:

The student will....

1. develop the background set of elements within a broader context, i.e. the background is the link to the general topic of study
2. acquire key understandings essential to decision making.
3. collect and review geographic information from multiple sources, i.e. journals, media sources, opinion editorials, maps, data sets
4. evaluate sources for accuracy, bias, understanding and relevancy

Materials:

This will depend on how you want students to develop and present the case study.

Periodicals with an applicable focus: Newsweek, Time, World & I, Economist, National Geographic, among many others...

News sources: New York Times, London Times, Washington Post; CNN, MSN, USA Today,

On line sources: Lexis-Nexis, Infotrac, Wordpress.org, CNNfn- CNN financial Network, CNN, Associated Press, MSN, Nationalgeographic.com/news/, PBS, Reuters, World News.com,

Directions

Depending on the criteria for the presentation, students will research sources, and topics to address the topic of the case-study. See suggested format for design. The teacher will need to address the specific particulars as desired.

Assessment & design

Requirements for all case studies:

1. Create an identity
 - a. Photos of the conflict/topic- reflective at different scales
 - b. Maps at appropriate scale- est. the location, where...
2. Outlines of events/conflicts/topic
 - a. Geographic perspective

