

# School of Education Graduate Programs: Student Dispositions Agreement



## Overview of Dispositions and Expectations

The expectations outlined in the Graduate Programs: Student Dispositions Agreement apply when you interact with faculty, staff, and employees at Eastern Washington University, as well as within your placement community.

The Education faculty is committed to preparing you to advance in the education profession. While our coursework focuses on content and methodology, your success requires more than just academic knowledge.

The field of education requires the highest norms of conduct. These attitudes and modes of conduct are known as professional dispositions.

These are the values, actions, attitudes, and beliefs of educators as they interact with students, families, community members, and professional colleagues. This includes field placements, internships, and student teaching. Professional dispositions are dynamic and vital elements of professional preparation which are the expected behaviors of all educators.

**The following are the student dispositions for the EWU School of Education graduate programs:**

- 1. Participation**
  - a. Participate in accordance with the expectations as outlined by the course syllabus.
- 2. Responsibility**
  - a. Complete assignments on time and meet deadlines.
  - b. Thoroughly read and understand all syllabus instructions regarding late work and extensions.
  - c. Submit assignments in the required format outlined in Canvas.
  - d. Seek help when needed. Notify instructors in a timely manner when you are unable to meet course expectations.
- 3. Critical Thinking**
  - a. Consider new ideas and differing opinions. You should expect to be stretched in your thinking.
  - b. Engage in reflective and higher-level thinking. This means thinking about what you are learning by making connections between what you know and have experienced as a learner and what you are learning in your coursework and internships. You must consistently consider how current course information connects to previously learned material and how it applies to your work in education. (CCDEI 1, 2, 3, 4, SEL, STI-A).
  - c. Respond positively, apply feedback, assume positive intent, and thoughtfully consider alternative viewpoints.
- 4. Communication**
  - a. All electronic communication will occur through EWU student email or Canvas. It is expected that students will consistently monitor and utilize this email throughout the program.
  - b. Respond promptly and professionally to emails, phone calls, and other correspondence from instructors, and mentors.
  - c. Consider how your communication impacts others.
  - d. Communicate in a socially conscious and sensitive manner, while engaging in civil discourse. This includes refraining from disruptive, disparaging remarks, and respecting our one business day response expectation for faculty. (WAC 181-87-062) (EWU Policy 203-06)
  - e. Demonstrate responsible use and interaction on social media platforms. (WAC 181-87-062) (EWU Policy 203-04)
- 5. Professionalism, Ethics, and Integrity**
  - a. Treat peers, instructors, mentors, supervisors, administrators, and staff with respect and courtesy.
  - b. Work collaboratively with peers, instructors, mentors, supervisors, administrators, and staff.
  - c. Demonstrate truthfulness, honesty, and integrity.
  - d. All student work submissions are expected to be their own original work or contain appropriate citations of all ideas other than their own. (WAC 172-90-100)
  - e. Adhere to the ethics and policies of EWU, the School of Education, and the profession of education. (WAC-172-121)
  - f. Demonstrate a positive attitude of commitment and professionalism.
- 6. Onsite Internships**
  - a. Complete all required paperwork prior to registering and entering internships.
  - b. Participate in all required internship activities.
  - c. Notify the internship supervisor, mentor, and other internship site individuals if unable to meet an expectation or requirement.
  - d. Dress appropriately and professionally for your role in which you are interning.

## Steps towards Resolution

The agreement is a proactive communication instrument that may be used to guide students' growth as professionals. If an issue of professional disposition arises, the education faculty and staff will submit a referral form to the Graduate Committee for Onboarding, Admission, Recruitment, Retention, and Transition (Go-CARRT) team. A conference will be scheduled with the candidate and the Go-CARRT team to discuss the issue(s). Plans for addressing or solving the issue(s) will be completed. If the problem has not been satisfactorily addressed, the candidate may fail the course in which the issue(s) arose, be removed from his/her placement, or be dismissed from the program.