

## How to Grade & Assess in Canvas

- Create assignment in Canvas. (See the document “How to Create an Assignment in Canvas.”)
- Create a Rubric. (See the document “How to Create Rubrics in Canvas.”)
- Access the assignment by clicking on Assignments on the left and then clicking on the name of the assignment.

Jill Kern (sandbox) > Assignments

Search for Assignment

+ Group + Assignment

0% of Total

- Sample Assignment  
Due Oct 12 at 11:59pm | 15 pts
- Self Reflection Paper  
74 pts
- GE Assignment  
Closed | Due Sep 11 at 11:59pm | 12 pts

5% of Total

- Sample Quiz

- Click on Speed Grader™.

Jill Kern (sandbox) > Assignments > Sample Assignment

Sample Assignment

No Content

Points 15

Submitting a text entry box or a file upload

File Types doc and pdf

Due Oct 12 For Everyone Available from - Until -

Oral Communication

Criteria	Ratings			Pts
Organization Logical flow of presentation	5.0 pts Excellent Presentation is clear, logical, and organized. Listener can follow line of reasoning.	3.0 pts Proficient Presentation is generally clear and well organized. A few minor points may be confusing	1.0 pts Not Yet Proficient Organization is haphazard; listener can not follow presentation or can only do so with effort. Arguments are not clear.	5.0 pts
Content Ideas	5.0 pts Excellent	3.0 pts Proficient	1.0 pts Not Yet Proficient	

Related Items

- SpeedGrader™

- If your students have uploaded their papers in Canvas (which is recommended), a student paper will appear in the left-hand pane of your window. Click on the View Rubric button in the right-hand pane.

The screenshot shows the Canvas LMS interface. The top navigation bar includes the course name "Pretend Assignment" and the student's name "Test Student". The main content area is split into two panes. The left pane displays a student paper titled "The Throw-Away Society" by Doug Michelson, dated September 10, 2018. The paper text discusses the lack of appreciation for quality in America. The right pane shows submission details: "Submitted: Sep 10 at 2:22pm" and "Student Viewed Document: Sep 10 at 2:35pm". Below this, there is a "Submitted Files" section with a link to "Throw-Away Society.pdf". The "Assessment" section shows a grade out of 12 and a "View Rubric" button, which is highlighted with a red arrow. The "Assignment Comments" section contains a comment: "Very well written but lacking scholarly merit in terms of the absence of citations and historical analysis."

- You can adjust the relative size of the student's paper and rubric by clicking on the line between them and dragging the line to the left or right.

This screenshot shows the same Canvas LMS interface as the previous one, but with the rubric pane expanded. A red arrow points to a vertical line that separates the student paper from the rubric, indicating that this line can be dragged to adjust the relative size of the two panes. The rubric table is titled "Hist 105 GE Rubric" and has the following structure:

Criteria	Ratings				Pts
A. Clarify the purpose of the document (by, for instance, articulating a thesis statement when appropriate). <a href="#">view longer description</a> threshold: 3.0 pts	4.0 pts Excellent	3.0 pts Proficient	2.0 pts Below Expectations	1.0 pts Poor/Absent	/ 4.0 pts

- Next, as you read the student's paper or after you finish reading it, click on the rating in the rubric (in the right-hand pane) that reflects your judgement for each criterion. (In this example, we clicked on 4.0 pts/Excellent.) You may add comments for the student regarding that SLO by clicking on the little gray speech bubble below the number of points you give to the student. These comments will appear in the student's rubric for him or her to read.

Grading

Hist 105 GE Rubric

Criteria	Ratings				
A. Clarify the purpose of the document (by, for instance, articulating a thesis statement when appropriate). <a href="#">view longer description</a> threshold: 3.0 pts	4.0 pts Excellent	3.0 pts Proficient	2.0 pts Below Expectations	1.0 pts Poor/Absent	4.0 
B. Convey meaning clearly throughout the document. <a href="#">view longer description</a>	4.0 pts Excellent	3.0 pts Proficient	2.0 pts Below Expectations	1.0 pts Poor/Absent	

- Type your comments regarding that SLO/criterion in the Additional Comments box and click on the Update Comments button.

Submitted Files

Additional Comments ✕

**A. Clarify the purpose of the document (by, for instance, articulating a thesis statement when appropriate).**

Additional Comments:

Starting the paper with your succinct, punchy thesis statement was a strong beginning.

Cancel Update Comments

- In addition to or in lieu of adding comments to the rubric, you may insert comments into the student's paper. To do this, use one of the comments tools in the black toolbar on top of the left-hand pane. The highlighter tool is particularly useful. When using it, highlight a section of text you want to comment on. Then a text box will appear for you to insert your comments. Students will see the highlighted text and the comments you have associated with them when they review their paper in Canvas.

Apps Gmail EWU | EWU Home Assessment & Accred Dashboard < Institutio S Sharepoint NWCCU Main Directo

**Pretend Assignment**  
Due: Sep 11 at 11:59pm - Jill Kern (sandbox)

Page < 1 > of 2 ZOOM +

Submitted: :  
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Grading

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Doug Michelson  
September 10, 2018

**The Throw-Away Society**

One of America's biggest problems is a lack of appreciation of quality. Most of us buy products with price first in mind and quality, workmanship, and durability distant second. This fact, aside from turning the United States into a "throwaway society," has damaged our economy in many ways.

First, and perhaps most important, there is now little market for the work of a skilled craftsman. Furniture, automobiles, and even buildings are made in factories by machines and assembly lines. Most notably, this practice has diminished the value of skilled labor and tradesmanship. While workers once took pride in their crafts and products, today's assembly techniques encourage workers to take the attitude that theirs is "just a job." Quality suffers as a result of this attitude, and so does worker morale.

Second, consumers waste untold amounts of money replacing products that prematurely fail. There's no sense repairing a product that can be cheaply replaced. But this approach wastes resources and turns consumers into reckless spenders. After all, what's the use of shopping carefully for an item if it is certain to be replaced within a few years anyway?

Even more significantly, perhaps, the replace/do not repair mentality is carried over by consumers to items that should receive regular maintenance. Most mechanics, for instance, say people do nothing to their cars until they absolutely will not run. That is wasteful because it leads to earlier replacement of the automobile.

One common argument in favor of mass-merchandised, low-quality goods is that such vibrant spending stimulates the economy. After all, it seems logical that consumers will buy more televisions, for example, if they last five years instead of ten. But this temporary economic benefit is unsound, and the long-term effect of it is economic deterioration. The reason for this is simple. By purchasing many goods of poor quality, consumers encourage the development of businesses that make money through cutthroat price competition. The result is usually exploited workers, wasted resources, and damage to competing reputable firms. These "garbage peddlers" rarely last long, and so their workers are soon unemployed and the contribution to the economy turns into a drain.

**Jill Kern**  
Excellent thesis statement: clear and compelling.

- You may also add a global comment that will appear at the top of the student's paper by writing in the Assignment Comments box just below the rubric in the right-hand pane (where the words Add a Comment are written in a faint gray font). Click on Submit. You're done with this paper! See document "How Student Uses Canvas for Assignments" to see the student view.

0/4 Graded 4/4 Test Student

judgement about the quality of information. <a href="#">view longer description</a> threshold: 3.0 pts				
Historical Interpretation	7.0 pts Full Marks	6.0 pts Very Good	0.0 pts No Marks	6.0 / 7.0 pts

Total Points: 19 out of 27.0

Save Cancel

Assignment Comments

Very well written but lacking scholarly merit in terms of the absence of citations and historical analysis.

Submit

- Click on the faint little arrow on the far right of the black bar to advance to the next student.

0/4 Graded 4/4 Test Student

<a href="#">view longer description</a> threshold: 3.0 pts				
Historical Interpretation	7.0 pts Full Marks	6.0 pts Very Good	0.0 pts No Marks	6.0 / 7.0 pts

Total Points: 19 out of 27.0

Save Cancel

Assignment Comments

Very well written but lacking scholarly merit in terms of the absence of citations and historical analysis. X

Jill Kern, Sep 13 at 10:04am

Add a Comment

Submit